

Grade: 11 Junior English (11)

Course Curriculum Report

Alignment with Show-Me Standards	MEASURABLE LEARNER OBJECTIVES	ASSESSMENT	CONCEPTS	LEVEL OF EXPECTATION										
<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-bottom: 5px;">2.2</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 10px; margin-bottom: 5px;">CA 1</div> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;"> Frameworks CA/II../9-12/4/e CA/II../9-12/4/i CA/II../9-12/6/a </div> <div style="border: 1px solid black; padding: 2px; margin-top: 10px;"> GLE Code(s) CA/2/2/B/11 CA/2/2/C/11 CA/2/2/D/11 CA/2/2/E/11 </div>	<p>LOCAL OBJECTIVE: R-1. Compose well-developed text using standard English conventions</p> <p>A. Use conventions of capitalization in written text</p> <p>B. Use correct formatting (e.g., quotation marks, italics and underlining) in citations; hyphens for compound adjectives</p> <p>C. Use parts of speech correctly in written text</p> <p>D. Use dictionary, spell-check and other resources to spell correctly</p> <p>LEARNING ACTIVITY: The student will complete DAILY ORAL LANGUAGE sentence editing consisting of grammar, punctuation, spelling exercises as well as peer editing.</p>	Evaluate sentences for grammar, punctuation, mechanics, and spelling on a DAILY ORAL LANGUAGE or teacher-created test as well as in their own writing assignments. See attached test.	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Capitalization</td> <td style="width: 20%;"></td> </tr> <tr> <td>Punctuation</td> <td></td> </tr> <tr> <td>Parts of Speech</td> <td></td> </tr> <tr> <td>Spelling</td> <td></td> </tr> <tr> <td>Sentence Structure</td> <td></td> </tr> </table>	Capitalization		Punctuation		Parts of Speech		Spelling		Sentence Structure		75% M
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1.5 2.2	CA 2	LOCAL OBJECTIVE: R-2. Define and use vocabulary words in proper context. (Roots and affixes, context clues, glossary, dictionary and thesaurus)	Match words and definitions and use words in context. See attached test.	Vocabulary	75% M
Frameworks CA/II../9-12/2/b	LEARNING ACTIVITY: Use a vocabulary workbook or a teacher-created vocabulary unit requiring use of the words in context.				
GLE Code(s) CA/1/1/E/11	INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS
	Discussion, instruction, supervise independent and group practice	Roden, Hicks,WARRINER'S GRAMMAR AND COMPOSITION, teacher notes, Vocabulary Workshop		Students will write creative stories using new vocabulary words.	Writing lab, tutoring

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<p>Frameworks CA/II../9-12/6/a CA/IV../9-12/3/b</p>	<p>LEARNING ACTIVITY: Complete exercises that identify parts of a sentence, including phrases, and clauses. Write paragraphs and essays that include clear, concise, and effectively varied sentences.</p>													
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GLE Code(s) CA/2/3/A/11 CA/2/3/C/11	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">INSTRUCTIONAL METHOD</th> <th style="width: 25%;">RESOURCES</th> <th style="width: 20%;">CORRECTIONS</th> <th style="width: 20%;">ENRICHMENTS</th> <th style="width: 10%;">SPECIAL NEEDS</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">Lecture on the paragraph parts, model, notes, and video</td> <td style="vertical-align: top;">Roden, Hicks, WARRINER'S ENGLISH GRAMMAR AND COMPOSITION, teacher notes, PERFECT PARAGRAPH video, supplemental worksheets</td> <td></td> <td></td> <td style="vertical-align: top;">Writing lab, tutoring</td> </tr> </tbody> </table>	INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS	Lecture on the paragraph parts, model, notes, and video	Roden, Hicks, WARRINER'S ENGLISH GRAMMAR AND COMPOSITION, teacher notes, PERFECT PARAGRAPH video, supplemental worksheets			Writing lab, tutoring			
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Frameworks CA/II../9-12/3/b	LEARNING ACTIVITY: Read paragraphs & essays to identify these elements. Write a paragraph, essay, or letter that requires students to identify the audience, purpose, and occasion that prompted the writing.		Purpose											
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