

Grade: K K Communication Arts
Course Curriculum Report

Alignment with Show-Me Standards	MEASURABLE LEARNER OBJECTIVES	ASSESSMENT	CONCEPTS	LEVEL OF EXPECTATION				
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1.5	CA 2							
1.6	CA 3							
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1.6	CA 2										
3.5	CA 3										
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50px;">GLE Code(s)</td> <td>CA/1/1/H/K</td> </tr> </table>	GLE Code(s)	CA/1/1/H/K	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">INSTRUCTIONAL METHOD</td> <td style="width: 25%;">RESOURCES</td> <td style="width: 25%;">CORRECTIONS</td> <td style="width: 25%;">ENRICHMENTS</td> <td style="width: 25%;">SPECIAL NEEDS</td> </tr> </table>	INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS			
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1.5 1.6 3.1 3.5	CA 2	LOCAL OBJECTIVE: 12-R. Use details from text to identify story elements (main characters and problem)			
LEARNING ACTIVITY:					
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1.5	CA 2									
1.6	CA 3									
	CA 7									
			Contrast							
Frameworks CA/L../K-4/1/b CA/L../K-4/1/d										
GLE Code(s) CA/1/1//K										
	INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS					
	Modeling during shared reading, guided reading and journal writing	Rigby big books, leveled readers, library Resource Books: Guided Reading, Reading Manipulatives, Words Their Way, Interactive Writing Kathy Capps, Judith Henry	Individualized instruction, parent volunteers, paraprofessionals	Art center, computer games	Teacher Support Team, Paraprofessionals, Summer School					

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1.6	CA 3	LOCAL OBJECTIVE: 14-R. Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction A. develop questions to clarify meaning B. answer questions C. discuss text D. recognize important information E. identify supporting details LEARNING ACTIVITY:		Details		
2.4				Questions		
3.5						
GLE Code(s) CA/1/3/C/K		INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS

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1.5	CA 3							
1.6								
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2.3	CA 6										
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">GLE Code(s)</td> </tr> <tr> <td style="text-align: center;">CA/3/2/B/K</td> </tr> </table>	GLE Code(s)	CA/3/2/B/K	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 20%;">INSTRUCTIONAL METHOD</th> <th style="width: 20%;">RESOURCES</th> <th style="width: 20%;">CORRECTIONS</th> <th style="width: 20%;">ENRICHMENTS</th> <th style="width: 20%;">SPECIAL NEEDS</th> </tr> </table>	INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS			
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1.1	CA 2							
1.2	CA 3							

LEARNING ACTIVITY:

GLE Code(s)
CA/4/1/A/K

INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS
	Classroom Dictionaries			

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<div style="border: 1px solid black; padding: 2px;">LEARNING ACTIVITY:</div>					
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1.5	CA 2	LOCAL OBJECTIVE: 19-R. Respond to rhythm, rhyme and alliteration in oral reading of fiction (poetry and prose) and nonfiction				
1.6	CA 3					
		LEARNING ACTIVITY:				
GLE Code(s) CA/1/2/B/K		INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS

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1.10	CA 5									
1.5	CA 6									
1.6										
<p>Frameworks</p> <p>CA/I../K-4/1/f</p> <p>CA/IV../K-4/1/d</p>										
<p>GLE Code(s)</p> <p>CA/3/1/A/K</p>										
	INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS					
	Modeling, guided practice, pocket chart work, songs and chants	Books on tape, library, literature books in Rigby reading series Judith Henry, Kathy Capps	Paraprofessionals, parent volunteers, A+ Student Tutoring, Individualized instruction	Listening center, computer games	Teacher Support Team, Paraprofessionals, Summer School					

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1.6	CA 1	LOCAL OBJECTIVE: 20-R. Compose text A. Write sentences (with assistance) B. Use a period at the end of the sentence				
2.1						
2.2						
		LEARNING ACTIVITY:				
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<div style="border: 1px solid black; padding: 2px; display: inline-block; margin-right: 10px;">1.8</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-right: 10px;">2.1</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-right: 10px;">CA 4</div>	LOCAL OBJECTIVE: 21-R. Write effectively in various forms and audiences A. Plan and tell stories (through pictures and words) about familiar experiences and events, with teacher assistance B. Plan and tell an idea through pictures and words using factual information, with teacher assistance C. Develop an awareness of audience and purpose in composing text, with assistance LEARNING ACTIVITY:													
GLE Code(s) CA/2/3/A/K CA/2/3/C/K CA/2/3/E/K	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">INSTRUCTIONAL METHOD</th> <th style="width: 25%;">RESOURCES</th> <th style="width: 20%;">CORRECTIONS</th> <th style="width: 20%;">ENRICHMENTS</th> <th style="width: 10%;">SPECIAL NEEDS</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>				INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS					
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1.8	CA 1														
2.1	CA 4														
2.2															
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1.6 2.1 2.2	CA 1														
<table border="1"> <tr> <td data-bbox="113 459 268 545"> GLE Code(s) CA/2/2/B/K CA/2/2/E/K </td> </tr> </table>	GLE Code(s) CA/2/2/B/K CA/2/2/E/K	<table border="1"> <thead> <tr> <th data-bbox="289 496 653 529">INSTRUCTIONAL METHOD</th> <th data-bbox="653 496 1083 529">RESOURCES</th> <th data-bbox="1083 496 1390 529">CORRECTIONS</th> <th data-bbox="1390 496 1692 529">ENRICHMENTS</th> <th data-bbox="1692 496 1999 529">SPECIAL NEEDS</th> </tr> </thead> <tbody> <tr> <td data-bbox="289 561 653 636"> Modeling phonemic awareness, interactive writing and chart work </td> <td data-bbox="653 561 1083 636"> Johnny Can Spell letter chart, Words Their Way, Interactive Writing Kathy Capps, Judith Henry </td> <td data-bbox="1083 561 1390 636"> Individualized instruction, A+ Student Tutoring, Summer School </td> <td data-bbox="1390 561 1692 636"> Writing Center, Computer Games </td> <td data-bbox="1692 561 1999 636"> Paraprofessionals, Teacher Support Team, Summer School </td> </tr> </tbody> </table>				INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS	Modeling phonemic awareness, interactive writing and chart work	Johnny Can Spell letter chart, Words Their Way, Interactive Writing Kathy Capps, Judith Henry	Individualized instruction, A+ Student Tutoring, Summer School	Writing Center, Computer Games	Paraprofessionals, Teacher Support Team, Summer School
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<p>Frameworks</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">CA/1./K-4/1/c</div>		<p>GLE Code(s)</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">CA/1/1/C/K</div>		Reading Process	
	INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS
	Modeling letter names, alphabetical order and letter sound relationship during guided reading, interactive writing, pocket chart activities, and shared reading.	Rigby, leveled readers Resource Books: Guided Reading, Reading Manipulatives, Words Their Way, Interactive Writing Kathy Capps, Judith Henry	Individualized instruction, Paraprofessionals, parent volunteers	Writing center, computer games	Teacher Support Team, Summer School, Paraprofessionals

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Alignment with Show-Me Standards		MEASURABLE LEARNER OBJECTIVES	ASSESSMENT	CONCEPTS	LEVEL OF EXPECTATION	
1.5 2.2	CA 1	LOCAL OBJECTIVE: 6-R.. Form letters correctly, using left-to right directionality		Handwriting		
		LEARNING ACTIVITY:				
GLE Code(s) CA/2/2/A/K		INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS

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1.5	CA 2	LOCAL OBJECTIVE: 9-R. Develop and apply, with assistance, pre-reading strategies to aid comprehension A. access prior knowledge B. preview text and picture C. make general prediction LEARNING ACTIVITY:		Prior knowledge		
1.6	CA 3			Prediction		
GLE Code(s) CA/1/1/F/K						
		INSTRUCTIONAL METHOD	RESOURCES	CORRECTIONS	ENRICHMENTS	SPECIAL NEEDS
		Shared reading and guided reading				